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		tendance Forms				
		redit Hours (Total)/ Numl		) hour / 2 credi	t	
		nistrators name (mention a		1	•	
Name		Muhammed Ebrahim	Email : samira.ibrahim			
9 Carr		d Salim Issa	sajjad.issa(a	uobasrah.edu.i	g	
	rse objec					
Course	objectiv	-	Upon completion of the course, course the students will be able to:			
			Define epidemiolog     Te employ the emidem			
			• To apply the epidem natural history of he			
			health benefits.	conditions	for the community	
			<ul> <li>To use the prevention</li> </ul>	on processes for	providing health	
			care services.	on processes for	providing nearth	
			<ul> <li>To apply the epiden</li> </ul>	niological studi	es for the nurnose	
			of designing and ev			
			provision of health		strategies and	
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J. ICat	hing and	Learning Strategies				
		Learning Strategies	oussion Writing Dans	nta Dusin Otan		
strateg	SY	: Lecture, Group dis	cussion, Writing Repo	rts, Brain Stor	ming	
strateg		: Lecture, Group dis	cussion, Writing Repo	rts, Brain Stor	ming	
strateg	SY	: Lecture, Group dis	cussion, Writing Repo	rts, Brain Stor	ming	
strateg 10. Co	gy ourse stru	: Lecture, Group dis acture				
strateg	SY	: Lecture, Group dis acture Required Learning	cussion, Writing Repo Unit or subject name	Learning	Evaluation	
strateg 10. Co Week	gy ourse stru Hours	: Lecture, Group dis acture Required Learning Outcome	Unit or subject name			
strateg 10. Co Week	gy ourse stru	: Lecture, Group dis acture Required Learning Outcome The student should be	Unit or subject name Introduction to	Learning	Evaluation	
strateg 10. Co Week	gy ourse stru Hours	: Lecture, Group dis acture Required Learning Outcome The student should be able to understand the	Unit or subject name	Learning methods	Evaluation method	
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strateg 10. Co Week 1	gy ourse stru Hours	: Lecture, Group dis acture Required Learning Outcome The student should be able to understand the	Unit or subject name Introduction to	Learning methods Lecture, Brain	Evaluation method	
strateg 10. Co Week	gy ourse stru Hours	: Lecture, Group dis acture Required Learning Outcome The student should be able to understand the	Unit or subject name Introduction to epidemiology Natural History of	Learning methods Lecture, Brain	Evaluation method	
strateg 10. Co Week 1	y urse stru Hours 2	: Lecture, Group dis acture Required Learning Outcome The student should be able to understand the objectives of the lecture	Unit or subject name Introduction to epidemiology Natural History of Health-related	Learning methods Lecture, Brain Storming	Evaluation method Quiz	
strateg 10. Co Week 1	y urse stru Hours 2	: Lecture, Group dis acture Required Learning Outcome The student should be able to understand the objectives of the lecture	Unit or subject name Introduction to epidemiology Natural History of Health-related Conditions and	Learning methods Lecture, Brain Storming	Evaluation method Quiz	
strateg 10. Co Week 1 2	y urse stru Hours 2	: Lecture, Group dis acture Required Learning Outcome The student should be able to understand the objectives of the lecture	Unit or subject name Introduction to epidemiology Natural History of Health-related Conditions and Prevention:	Learning methods Lecture, Brain Storming	Evaluation method Quiz	
strateg 10. Co Week 1 2	y urse stru Hours 2	: Lecture, Group dis acture Required Learning Outcome The student should be able to understand the objectives of the lecture	Unit or subject name Introduction to epidemiology Natural History of Health-related Conditions and Prevention: Strategies for	Learning methods Lecture, Brain Storming	Evaluation method Quiz	
strateg 10. Co Week 1 2	y urse stru Hours 2 =	: Lecture, Group dis acture Required Learning Outcome The student should be able to understand the objectives of the lecture =	Unit or subject name Introduction to epidemiology Natural History of Health-related Conditions and Prevention: Strategies for Identifying Diseases:	Learning methods Lecture, Brain Storming =	Evaluation method Quiz	
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8	=	=	Concept and	=	=		
			investigation of				
			epidemic				
9	=	=	Epidemiological	=	=		
			Studies : Non-				
			experimental Studies				
10	=	=	Epidemiological	=	=		
			Studies :				
			Experimental Studies				
11	=	=	2 <sup>nd</sup> Midterm				
			Examination				
12	=	=	Rates in	=	=		
			Epidemiology :				
			Rates related to				
			morbidity				
13	=	=	Rates in	=	=		
			Epidemiology :				
			Rates related to				
			fertility and mortality				
14	=	=	Professional and	=	=		
			Ethical				
			Considerations in				
			Epidemiology				
15	=	=	Environmental and	=	=		
			Occupational				
			Epidemiology				
11. C	ourse eva	aluation					
			2 Midterm Exams 25				
			Quizzes 5				
			Term examination 70				
12. le	arning ai	nd Teaching Resources					
		books (curricular books,	if Leon Gordis . Epide	emiology,5th	edition 2014		
any)			1	0.7			
Main	referenc	e (sources )	Robert H. F	riis Enidemic	logy 101 2 <sup>nd</sup> edition		
		· · · ·	2018.				
			Sec. 27 91	grau and Geo	rge R. Seage III .		
					y in public health, 4 <sup>th</sup>		
			edition 2020		y in puone nearin, 4		
Recor	nmende	d books and references		• No			
		erences, websites					
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